**Area – Walks / Hikes not on Roads**

DRAFT

**Section\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Leader in charge to review the risk assessment, amend and list any specific hazards that are not covered by the Activity Risk Assessment to meet the needs of their section. As part of this review the Area / Activity Factsheet should be used as a guide and followed

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **What hazard have you identified?** | **What are the risks from it?** | **Who is at risk?** | **How are the risks already controlled?**  **What extra controls are needed?** | | **What has changed that needs to be thought about and controlled?** | |
| Crossing roads | Traffic | Young People and adults | | 1. Adult supervision of small groups of Young People 2. Using green cross codes skills already shared 3. Adults understand safe crossing points 4. Young People and adults in high Vis jackets if any part on roads | |  |
| Speed / running ahead | Accidents caused by falling- injury | Young People | | 1. Instruct Young People and adults of potential hazard. 2. Keep groups together and stop groups from spreading out 3. Don’t make it a competition to get from one point to another | |  |
| Losing children | Young People getting lost | Young People | | 1. Adult supervision at front and back of the group 2. Regular counts to ensure all children accounted for 3. Mobile phone/ Radio contact with adult led groups | |  |
| Falls and scraps | Injury | Young People and adults | | 1. First aid kit carried 2. Medical info on OSM 3. First aid trained leader attending 4. Mobile phone with adults | |  |
| Excess rain/muddy conditions | Cuts, sprains, breaks | Site users | | 1. Brief on dangers of slipping in muddy conditions. 2. Apply First Aid as appropriate. | |  |
| Uneven terrain & paths | Physical injury from trips, falls, etc. | Site users | | 1. Brief on dangers of tripping/falling as necessary. 2. Give First Aid immediately | |  |
| Supervision | Strangers | Young People | | 1. Always have Young People with adults 2. Remind Young People of stranger danger training 3. Tell Young People to stick together and not to wander off | |  |
| Cyclists | Crashing into bike | Young People and adults | | 1. Sticking to footpaths 2. Awareness of cycle lanes 3. Adults at front and back if group in High Vis jackets 4. Use of head torches / torches if at night | |  |
| Dogs | Biting | Young People and adults | | 1. Warn Young People not to approach dogs 2. Adults to supervise and avoid dogs | |  |